

Glossary of Terms

Our Glossary of Terms aims to define how we understand or frame approaches and concepts that are relevant to the Melton Foundation's work. It contains frequently used terminologies or phrases that are explained in context and relevance to the Melton Foundation.



Finding your Way through the Glossary of Terms

This glossary is organized into four sections:

- **Overarching Terminologies** - with general concepts and terminologies
- **Program Specific Terminologies** – defining the different programs and program-related terms in use
- **Fellowship Specific Terminologies** – defining Fellowship stages as well as key roles and responsibilities
- **References & Further Reading** – identifying a selection of trusted sources and resources consulted when developing this glossary

Each section is organized in alphabetical order, to help you quickly find the terminology you are looking to clarify.

OVERARCHING TERMINOLOGIES

Agenda 2030 – see Sustainable Development Goals (SDGs)

Civic Engagement (or *Participation*) - The process through which members of society engage in individual and collective actions aimed at changing situations and/or processes they perceive as unsatisfactory. Civic Engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values, and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes.

Collaborative (or *Shared*) Solutions - The process of two or more individuals, organizations, institutions, civil society groups, etc. dealing with an important global or local issue and/or helping solve a problem that actively engages most if not all relevant stakeholders affected by the situation and/or problem.

Convening - The process of bringing individuals, organizations, institutions and/or civil society groups together, either virtually or in-person, to drive a collective effort that serves a specific shared purpose through conferences, gatherings, summits, or fora.

Cross-Boundary Collaboration (or *Collaboration Across Boundaries*) - An intentional approach to engaging individuals, organizations, and/or communities from diverse regions, sectors, or cultures - often outside one's immediate sphere of work or influence - in furthering joint goals and missions by combining their resources and capacity.

Ethical Leadership - A form of positive leadership and refers to the process of influencing others towards achieving set goals based on values and beliefs that embrace the values of Global Citizenship and cross-boundary collaboration. Ethical leadership combines a personal dimension of how a person acts and makes decisions guided by these values and beliefs, with the interpersonal dimension of how a person enacts and reinforces these moral principles in and through interactions with others.

Experiential (or *Active*) Learning - The intentional engagement of learners' indirect experiences and focused reflection. Through the analysis of, and reflection on, activity, learners increase knowledge, develop skills, change attitudes, and clarify values to contribute to their communities. It is an effective method to help individuals and groups regardless of their age, origin, or place to acknowledge and act on changes required to their skills, attitudes, and behaviors in order to advance towards a more equitable, sustainable, and peaceful world.

Intercultural Experiences (or Exposure) - Refers to impressions, learnings, and reflections resulting from meeting different people, languages, traditions, values, and ways of interpreting the world.

Global Citizen - A person who feels the duty to respect and protect the earth, the global community of fellow human beings and other living creatures. Global citizens are aware of the wider world and how it works, are committed to the collective good, have a sense of their own role in society, and take action towards building an equitable, sustainable, and peaceful world.

Global Citizenship - A framework that defines how persons engage with the world, its inhabitants, and other living creatures. By recognizing our world as a complex web of connections and interdependencies, Global Citizenship acknowledges that personal choices and actions have repercussions for all living beings locally, regionally, or globally. It nurtures personal respect and respect for others, wherever they live, and promotes social responsibility, global competence, and civic engagement across digital and physical spaces - local and global.

Global Citizenship Advocacy - Intentional activities to further public support for and/or to promote the ideals and practice of Global Citizenship.

Global Citizenship Capacity (or Global Competence) - The combination of knowledge, skills, values, and attitudes that "current and future generations need to act today and find solutions to tomorrow's challenges" (UNESCO). It describes the personal "capacity to examine local, global and intercultural issues to understand and appreciate the perspectives and world views of others, to engage in open, appropriate and effective interactions with people from different cultures, and to act for collective well-being and sustainable development. Global competence emerges from exchange and interaction with individuals and organizations from diverse world regions and backgrounds and is the basis for global citizens to work together towards a more equitable, sustainable, and peaceful world.

Global Citizenship Development - All activities aimed at advancing and promoting the values and practice of Global Citizenship to enable individuals and organizations to work together across boundaries of place, identity, and sector towards a more equitable, sustainable, and peaceful world.

Global Citizenship Education (GCE) - A learning framework that enables individuals and communities to aspire and actively participate in the societal transformation towards a more equitable, sustainable, and peaceful world. A collaborative and lifelong learning process, Global Citizenship Education furthers individual and collective competencies necessary to promote and act towards societal transformation.

Global Issues (or - Challenges) - Any phenomena that affect humankind in general, regardless

of nation or social group. By transcending national boundaries, global issues can only be resolved through cross-boundary collaboration. Global issues are also local issues in the sense that they influence communities around the globe but are experienced quite differently at the local level.

Network (or Ecosystem) Development - The process of curating connections and/or interactions among different organizations, institutions, civil society groups or individuals. These interactions are founded on the sense of belonging, are value-based and further collaborative solutions.

Network of Networks - The combination and interfacing of different networks. Network of Networks emerge when individuals or organizations, who form part of multiple networks, act as a bridge - or connector - between these different networks to further a joint cause or to serve a common purpose.

Social Change - Continuous changes in human actions, interactions, relationships, thinking and behavior that transform cultural, social and systemic institutions to create a more equitable, sustainable, and peaceful world.

Social Impact - The lasting effect on the well-being of the community.

Social Impact Ecosystems - A well-connected network of organizations with alignment in their visions, focused on how the organizations can engage in eco-thinking, collaborate to increase the communal well-being, and to create stronger systemic change, and take collective action on local issues in their communities.

Social Innovation - The process of developing and deploying new approaches to tackle social problems or meet social needs within a given system. They are independent of organizational forms or legal frameworks and are often the result of the recombination of existing and new elements.

Sustainable Development - Development that meets the needs of the present without compromising the ability of future generations to meet their own needs (Brundtland Report). Sustainability is the foundation for today's leading global framework for international cooperation – the 2030 Agenda for Sustainable Development and its Sustainable Development Goals.

Sustainable Development Goals (SDGs) - A global agenda, adopted by countries in 2015, with a vision of ending poverty, protecting the planet and ensuring that all people enjoy peace and prosperity. The 17 SDGs and 169 targets are part of what is known as the 2030 Agenda. The goals and targets are universal, meaning they apply to all countries around the world, not just poor countries. Reaching the goals requires action on all fronts – governments, businesses, civil society and people everywhere all have a role to play.

Thought Leadership - Informed opinion leadership, go-to know-how in respective fields of expertise. Reliable and trusted reference to move and inspire people with innovative ideas; turn ideas into reality, and know and show how to replicate their success, with a track record for success in said field.

PROGRAM SPECIFIC TERMINOLOGIES

Acts of Global Citizenship (#100Acts) - Simple social impact projects developed based on a relevant local issue with the global context in mind. #100Acts are implemented by individuals or groups, in collaboration with one or more local partner/organization/network, and in close correlation with the SDGs.

Community of Practice (CoP) - A group people who share a concern or a passion for Global Citizenship, cross-boundary collaboration, and sustainable development and learn how to do it better as they interact regularly. CoP(s) in the Melton Foundation is open to Melton Fellows as well as other global citizens with the desire and the commitment to be an active part of the CoP activities.

Collaborator (or Collaborating Organization) – Defines a relationship between the Melton Foundation and one or more organizations, institutions, civil society groups or individuals based on mutual consent to work together towards shared goals. In difference to partnerships, collaborations are non-formalized commitments furthering a common purpose.

Global Citizenship Conference (GCC) - An annual, global convention for Melton Fellows, SDG advocates, partners and collaborators, social activists, and general community members to come together to promote and practice Global Citizenship, by deliberating and ideating on solutions to local and global issues around the Sustainable Development Goals.

Global Citizenship Hub (or MF Hub region)- A defined geographical region where the Melton Foundation actively supports initiatives and collaborations to further Global Citizenship Development and the attainment of the SDGs at the local and/or regional level. Global Citizenship Hubs emerge in regions where the Melton Foundation has strong associations with local partner organizations committed to Sustainable Development and/or Global Citizenship, while aiming to be a convener of local actors motivated towards social impact.

Global Citizenship Learning Framework (or Paradigm of Global Citizenship Practice) – The Melton Foundation’s applied experiential learning approach to educate and develop global citizens is grounded in three interconnected dimensions:

Awareness, i.e. applied knowledge about the diversity of contexts, norms, and values around the world, the Sustainable Development Goals (SDGs) and the many different forms global challenges take in diverse contexts and communities around the world, coupled with a solid understanding of core concepts and methods to analyze, connect and leverage them.

Responsibility, i.e. developing attitudes and ethical leadership traits in individuals and communities to foster individual ownership of those issues along with collaborative, non-hierarchical approaches towards tackling them.

Action, i.e. practical tools, experiences, and skills to drive sustainable development in order to effect collective impact at the local level while pushing the needle globally.

Global Solvers - Selected participants of the Global Solvers Co-Lab; this includes Melton Fellows participating in the activity as part of the Melton Foundation's Leadership Track. Global Solvers are young people aged 20-30 from across sectors and geographies who possess predisposition to the SDGs, social impact, and are keen on developing connections, solutions and furthering the impact of their own projects through the resources provided by the Global Solvers Co-Lab.

Global Solvers Co-Lab (Co-Lab) - An in-person retreat for selected SDG activists from across sectors and geographies to learn, collaborate, and co-create meaningful solutions to advance the Sustainable Development Goals on a local level with the global context in mind. While the Global Solvers Co-Lab is an integral part for Melton Fellows enrolled in the Melton Foundation's Leadership Track, it is not exclusive to the Fellowship and open for other selected Global Solvers.

Leadership Track (*working title*) - A 7-month program oriented at committed SDG-practitioners aged 20-33 coming from MF Hub regions and/or beyond to develop collective capacity through connecting, transforming and collaborating on disruptive solutions. This is another entry point into the Melton Fellowship.

Learning Track (*working title*) - A 1.5-year program oriented at university students aged 18-25 based within MF Hub regions to develop Global Citizenship capacity and learn to effectively engage in cross-boundary collaboration in collaboration with our partner university regions. The Learning Track also serves as an entry point into the Melton Fellowship.

Impact Points - Point values designated for every deliverable within the Learning Track.

Impulse Session - A lecture introducing specific topics or programmatic contents that is oriented at Melton Fellows actively enrolled in the Melton Foundation's Learning or Leadership Track.

Podcast Series: Global Citizenship with The Melton Foundation - Curated audio files (typically MP3s) themed around Global Citizenship, SDG Action, Intercultural experiences, and connecting with organizations in the social impact ecosystem.

Global Citizenship in Practice - An opportunity-based podcast discussing topics of interest between the Melton Foundation and other social impact organizations, usually a partner organization of the Melton Foundation, to bring to light topics of interest to

further sustainable development and the development of Global Citizenship in theory and practice.

Godparents (or Peer Mentoring) Podcasts - A peer mentoring podcast where Godparent mentors and mentees exchange know-how, anecdotes and camaraderie on navigating the world as global citizens and Melton Fellows.

HotPod - A monthly podcast by Melton Fellows on intercultural dialogue around current affairs, highlighting the global nature of most of the world's pressing issues and discussing the local solutions in place tackling them.

Strategy Cast - Short video recordings that explain a subtopic of the Melton Foundation strategic plan and its implementation. Strategy Casts are a A/V format that is primarily oriented at internal audiences.

Partner Organization – Defines a relationship between the Melton Foundation and one or more organizations, institutions, civil society groups or individuals formalized by mutual agreement, like e.g. a Memo of Understanding (MoU).

Skills Share - An online/offline event where Melton Fellows and/or other curious global citizens come together to share personalized, implementable and reproducible skills with one another, especially those that are deemed useful in developing Global Citizenship muscle.

MELTON FOUNDATION FELLOWSHIP AND DESIGNATED ROLES

Board of Directors (BOD) - The Melton Foundation's governing body comprising designated university/hub region representatives, selected Senior Fellows and a selected representative from the Task Team as well as the Junior Fellows. The BOD is regulated by binding bylaws and oversees the strategic and financial development of the Melton Foundation. The BOD appoints the Chief Executive Officer (Executive Director) to direct and coordinate programs and activities accordingly. BOD members do not receive remuneration for their service.

Junior Fellow Board Representative (JF Rep) - An elected Junior Fellow, campus/hub region unspecific, to represent Junior Fellow interests at the BOD and to further strategy awareness and engagement among Junior Fellows. JF Reps are elected by their peers and serve a one-year term, without the possibility of reelection. S/he is a liaison between the BOD, Junior Fellows, and the Executive Office.

Task Team Board Representative (TT Rep) - An elected Task Team member, campus/hub region unspecific, to represent TT interests at the BOD and to further strategic inter-campus / inter-hub collaborations. TT Reps serve a one-year term with the possibility of reelection. S/he is a liaison between the BOD, TT members across MF Hub regions, and the Executive Office.

Executive Office (XO) - Contracted, compensated staff of the Melton Foundation, campus/hub region unspecific, to administer, manage, and advance the organization in a responsible and ethical manner. Staff roles and responsibilities are defined in their job profile and annual goals, which also set the basis for evaluation. The Executive Office liaises with internal and external stakeholders according to their role and responsibilities and to further the organization's mission impact and recognition as leading proponents of Global Citizenship Practice.

Lead Fellow (LF) - A designated Junior Fellow, campus/hub region specific, to manage team and operations at a local level in order to further the Melton Foundation mission impact locally. S/he liaises with the local Task Team, with Lead Fellows from other MF Hub regions and with the Executive Office.

Melton Fellow - A person who has been accepted into and forms part of the life-long Fellowship of the Melton Foundation.

New Fellow (NF) - A university student aged 18-25 based in a MF Hub region who has been recently accepted into the Melton Fellowship. New Fellows are Junior Fellows within their first 6 months in the Learning Track.

Junior Fellow (JF) - A Melton Fellow actively enrolled in the Melton Foundation's Learning or Leadership Track, or equivalent Global Citizenship training and development framework at their time of enrollment. Currently, a person(s) can enter the Melton Fellowship via either of these two programs and is considered a Junior Fellow unless they have successfully completed any one of the programs.

Senior Fellow (SF) - A Melton Fellow who has successfully completed the Junior Fellowship of the Melton Foundation and who forms a part of our supported, life-long network of Melton Fellows.

Outreach Fellow - A designated Junior Fellow, campus/hub region specific, to further organizational visibility and project collaborations by driving communications and outreach efforts at the local level. S/he liaises with Outreach Fellows from other MF Hub regions and the Melton Foundation Communications department to ensure brand integrity and streamlined communications.

Task Team (TT) - A volunteer group of two or more designated university faculty, Senior Fellows, or delegates from partner organizations, campus/hub region specific, to supervise and support learning, operations, and organizational development at the local level in order to further the Melton Foundation strategy and mission impact locally. They liaise with TT members from other MF Hub regions and the Executive Office to further inter-campus / inter-hub collaborations and learning.

Campus Coordinator (CC) - A volunteer designated member of the Task Team, campus/hub region specific, to manage budgets and oversee operations at the local level. S/he liaises with the regional Board Representative, university administration, the acting Lead Fellow and the Executive Office.

Senior Fellow TT (SFTT) - A volunteer designated Senior Fellow member of the Task Team, campus/hub region specific, to support engagement and collaboration at the local level in order to further Global Citizenship Development and Melton Foundation mission impact locally. S/he liaises with Junior Fellows, Senior Fellows, MF Hub collaborators, and the Executive Office.

SOURCES AND FURTHER READING

- [Oxfam Education](#) - offers a huge range of ideas and resources for developing global learning and to support Education for Global Citizenship.
- [GlobalLab](#) - aims to improve the quality of youth work and join efforts of youth and educational bodies towards making young people promoters of global citizenship.
- [International Development Education Association Scotland \(IDEAS\)](#) – supports and promotes Development Education and Education for Global Citizenship.
- [Bridge 47](#) – mobilise civil society from all around the world to contribute to a transformation towards global justice and eradication of poverty through Global Citizenship Education.
- [International Institute for Sustainable Development \(IISD\)](#) - an independent think tank working to create a world where people and the planet thrive.
- [Nesta](#) - an innovation foundation turning bold ideas into reality and changing lives for the better.
- [Conveners.org](#) – builds communities of practice and develops resources to break down organizational silos and unlock the collective potential of the Impact Ecosystem.

- [Road to Global Citizenship: An Educator’s Toolkit](#) (by UBC – University of British Columbia) - a comprehensive resource for educators to critically explore different facets of global citizenship, with a particular focus on higher education.
- [The New Global Citizen: Harnessing Youth Leadership to Reshape Civil Society](#) (report by Rhize.org)
- [Empowering Global Citizens](#) (publication by F. Reimers)
- [The Practices of Global Citizenship](#) (book by Hans Schattle)
- [Reviewing Global Citizenship](#) (publication by H. Schattle)
- [Future of Education and Skills 2030](#) (OECD project) - aims to help education systems determine the knowledge, skills, attitudes and values students need to thrive in and shape their future.
- [Journal of Global Citizenship & Equity Education](#) – academic journal on the topics of global citizenship and equity.
- [Youth Global Skills Survey](#) (report by North-South Center)
- [Introduction to Communities of Practice](#) (publication by Wenger-Trayner)
- [Association for Experiential Education \(AEE\)](#) - global membership community comprised of experiential educators, practitioners, inquirers, researchers, and students with the shared goal of elevating the field of Experiential Education.
- [Playbook for Innovation Learning](#) (publication by Nesta)
- [Civic Engagement VALUE Rubrics](#) (resource developed by the Association of American Colleges & Universities - AACU)